

Boise Independent District #001

Ada County

1207 West Fort Street, Boise, ID. 83702

Phone: (208) 338-3400 Fax: (208) 338-3487

Dr. Dehryl A. Dennis, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	26,913	Special Education:	
Average Daily Attendance	25,260	Special Education Students	2,653
State Ranking per ADA	1	Gifted and Talented Students	434
Number of Schools (sites):		Number of LEP Students**	408
Elementary	34	National School Lunch Program:	
Secondary	13	% Average Daily Participation	54%
Number of Schools:		% Free and Reduced Meals	21%
Accredited	44	Average Lunch Price - Elementary	\$1.15
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.30
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	6,202
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	1,668	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1997-1998 school year came to a close with many outstanding accomplishments by both students and staff members. Standardized test scores continues to be above state and national norms, with all 1997-1998 core total rankings on the Iowa Tests of Basic Skills and Tests of Achievement and Proficiency coming in above the state and national averages. In addition, students and staff members continued to receive state and national recognition for a multitude of innovative programs, projects and accomplishments. For example, Boise High School student Eric Jonas accomplished what very few students his age have ever done. He achieved a perfect score of 1600 on the Scholastic Aptitude Test (SAT). His accomplishment is impressive. During the 1996-1997 school year only 453 out of 1,127,021 students in the U.S. received a perfect SAT score. Thanks to the support of patrons, the district opened two new elementary schools and began the construction of two new junior high school facilities. Renovation work on Boise High School continued, as did work on the conversion of Les Bois Junior High School to Timberline High School. Technology investments that enhance learning opportunities for students continued to be made in the classrooms.

Progress Towards Meeting District Goals

1997-98 Goals

Continue to make improvements in the schools with a focus on attitude, behavior, and achievement.

Plan, organize, and train for implementation of the BEST (Boise Educators Serving Together) program.

Continue to integrate the district's values (Respect, Dignity, Honesty, Responsibility, and Teamwork) into the behavior of the staff to ensure they are role models for the children. Integrate the values into the classroom work and activities of the schools.

Implement a site plan to ensure safety and security consistent with established measurements.

Progress

Individual schools Site-Based Improvement programs continued to meet with success. For example, schools focusing on academic achievement (i.e. match computation) showed improvement. Training was provided to elementary principals and teachers on instructional strategies for low performing readers as identified by Curriculum Based Measurement scores. Two elementary schools started Accelerated Learning Centers, programs that involve a team of instructors and support personnel, who, along with the classroom teacher, meet the instructional needs of students. In addition, two elementary schools began Optional Calendar School programs that begin in mid-August and run through mid-June, with two three-week breaks.

Boise Educators Serving Together is a program presented by Boise educators designed to engage the community in a dialogue about the challenges, values, benefits and successes of the Boise School District. BEST was successfully implemented during the 1997-1998 school year, with 60 presentations made to community groups.

Schools continued to focus on a variety of innovative ways of supporting implementation of the districts values. Many teachers used the values as an effective teaching tool. Weekly newsletters were sent home to parents regarding this issue.

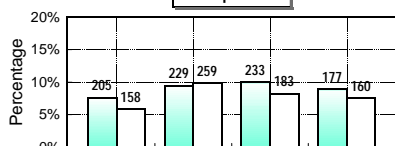
Emergency handbooks were provided to all administrators and teachers regarding how to handle emergency situations to schools. All schools continued to assess safety and security issues relative to students and staff members. In-service training entitled Building Safe Schools by Empowering Teachers was provided.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.87%	44.00%	90.87%
Black	0.75%	0.60%	1.35%
Hispanic	2.25%	2.00%	4.25%
Nat. Amer.	0.32%	0.28%	0.60%
Asian	1.52%	1.41%	2.93%
Total	51.71%	48.29%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$68,857,250	47.42%	\$74,472,684	45.01%
Other Sources	2,585,113	1.78%	7,791,513	4.71%
State	73,641,343	50.71%	76,507,485	46.23%
Federal	132,341	0.09%	6,707,619	4.05%
Total	\$145,216,047	100.00%	\$165,479,301	100.00%

Supplemental Information:

Property Tax Replacement	\$8,630,070
Lottery Revenues	\$1,070,081
Technology Grant	\$906,466

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$89,798,191	66.05%		
M & O Support Programs	42,272,124	31.10%		
M & O Other	3,870,320	2.85%		
Total M & O	\$135,940,635	100.00%	\$5,382	46
Total ALL Funds	\$190,514,474	100.00%	\$7,542	26

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$9,001,601,753	\$356,353	24
Total M & O Levy	0.007595467		6
Total School Levy	0.008215467		8

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	779.91	18	Beginning Salary on Schedule	\$20,556
Secondary Teachers	636.49	18	Highest Salary on Schedule	\$50,045
Administrators	96.14	263	Average Elementary Teacher's Salary	\$38,717
Other Certified Staff	155.44	163	Average Secondary Teacher's Salary	\$39,523
Total Certified Staff	1,667.98	15	Superintendent's Salary	\$112,070
Total Non-Certified Staff	855.58	30		

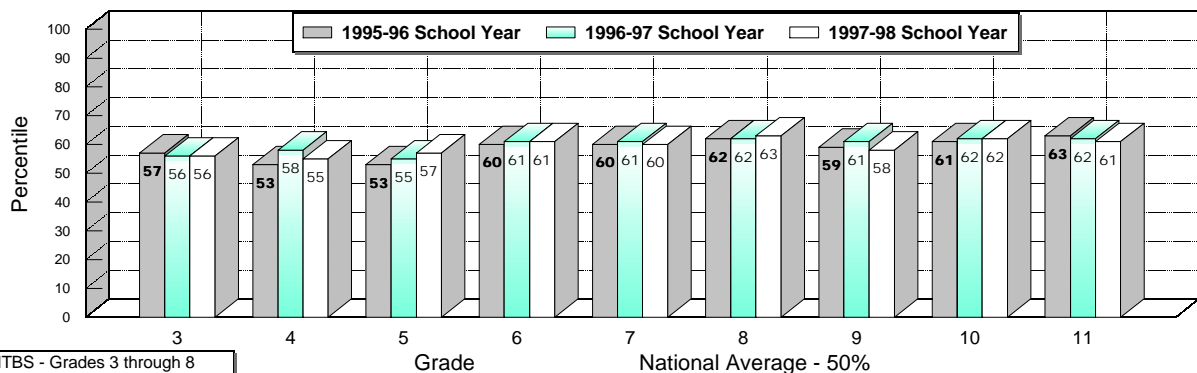
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



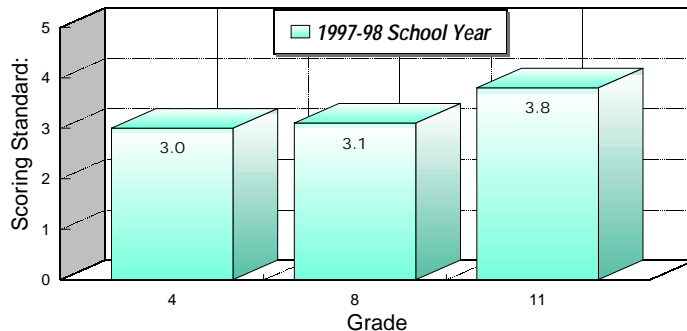
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

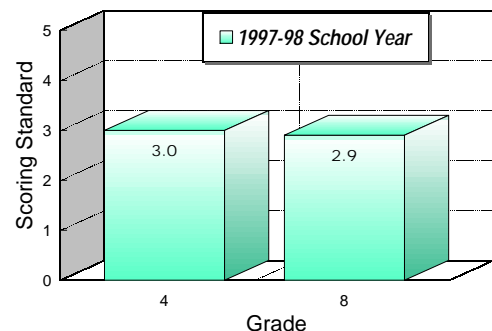


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal